

A Class

Equipment

GUARD _____

JUDGE _____

A class guards are comprised of a basic level of vocabulary skills and excellence.

Consider the range and achievement of demonstrated skills.



Vocabulary

Excellence

Evaluate all skills within the equipment design either static, in motion or blended with movement.

- Range and variety of equipment moves
- Expressive range through dynamic efforts of space, time, weight, and flow
- Depth, range and variety of blend between equipment and body
- Range of material most compatible with the performers' training

How successful were the performers in:

- Understanding and application of principles
- Understanding and application of dynamic effort changes
- Achievement of blended body and equipment challenges
- Training to support the vocabulary
- Development of breath, muscle, tension, flexion and rotation

| 0 to 5 | | | | | 6 to 10 | | | | | 11 to 15 | | | | | 16 to 20 | | | | |
|---------------------------|-------------------------|------------------------|------------------------------------|---------------------------|---------------------------|-------------------------|------------------------|------------------------------------|---------------------------|---------------------------|-------------------------|------------------------|------------------------------------|---------------------------|---------------------------|-------------------------|------------------------|------------------------------------|---------------------------|
| Seldom Experiences (WEAK) | Rarely Discovers (FAIR) | Sometimes Knows (GOOD) | Frequently Understands (EXCELLENT) | Always Applies (SUPERIOR) | Seldom Experiences (WEAK) | Rarely Discovers (FAIR) | Sometimes Knows (GOOD) | Frequently Understands (EXCELLENT) | Always Applies (SUPERIOR) | Seldom Experiences (WEAK) | Rarely Discovers (FAIR) | Sometimes Knows (GOOD) | Frequently Understands (EXCELLENT) | Always Applies (SUPERIOR) | Seldom Experiences (WEAK) | Rarely Discovers (FAIR) | Sometimes Knows (GOOD) | Frequently Understands (EXCELLENT) | Always Applies (SUPERIOR) |
| 0 to 5 | 6 to 25 | 26 to 45 | 46 to 65 | 66 to 70 | 0 to 10 | 11 to 40 | 41 to 75 | 76 to 114 | 115 to 130 | 0 to 10 | 11 to 40 | 41 to 75 | 76 to 114 | 115 to 130 | 0 to 10 | 11 to 40 | 41 to 75 | 76 to 114 | 115 to 130 |

SCORE

SCORE

70

130

Sub Caption Spreads

| | Very comparable | Minor Differences | Definitive Differences | Significant Difference |
|------------|-----------------|-------------------|------------------------|------------------------|
| Vocabulary | 0 tenths | 1 tenths | 2 to 4 tenths | 5 & higher |
| Excellence | 1 to 4 tenths | 5 to 9 tenths | 10 to 19 tenths | 20 & higher |

Total

200

EQUIPMENT CRITERIA REFERENCE

A CLASS

VOCABULARY

EXCELLENCE

| | |
|---|---|
| 0 to 05 The choreographed vocabulary generally lacks readability | 0 to 10 Individuals show no training in equipment principles. |
| 06 to 25 The choreographed vocabulary is limited, repetitious or presented only as a single effort. Phrasing is short. Expressive techniques relative to dynamics are seldom included. Choreography is occasionally compatible to the individual's skills. The equipment program is extremely incomplete and may limit scoring potential. | 11 to 40 Individuals are discovering the skills and principles. Individuals display some uniformity in method and timing, and show some training relative to equipment principles. Body development is inconsistent causing variations in the look of the equipment. Breaks and flaws are frequent. Expressive efforts are not yet understood. And in some cases, are not even written into the program. Knowledge of breath, muscle, tension or flexion is still not understood or applied. Concentration is weak. Adherence to style is not yet understood. The training process is in a developing stage. Program is extremely incomplete and may limit the performer's opportunity to demonstrate skills and achievement. |
| 26 to 45 The choreographed vocabulary contains some variety and occasionally combines with movement or drill/staging. Phrases are lengthening. The gradations of time and weight are apparent and extend the choreographed vocabulary range. The choreography is often compatible to the individual's skills. The work may still be in progress, but it provides the performer with an adequate opportunity to develop their range. | 41 to 75 Individuals know principles and expressive efforts, and achieve more consistently in method and timing. Principles and expressive efforts are understood but may vary from individual to individual or relative to the effort required. There is more consistency in the ease with which individuals move through space. Body qualities are undeveloped causing a variation in the look of the equipment. There is a knowledge of muscle, tension, flexion, rotation and breath, and is applied in efforts. There are some periods of time when dynamic gradations of time & weight are achieved. Breaks and flaws still occur but recovery is beginning to evolve. Concentration and stamina are developing and are moderately achieved at a level. All methods and techniques reflect an average degree of physical and mental development. Adherence to style is developing. The training process is at a moderate level. The work may still be in progress but the performer has an adequate opportunity to demonstrate skills. |
| 46 to 65 The range of the choreographed vocabulary for this class is broad and well understood. More varied choreographic qualities are present. There is a growing blend of movement and equipment. Phrases are more dimensional. The range and gradations of expressive efforts is growing. Some of the challenges broaden the range of the blended technical/expressive choreographed qualities. Choreography is mostly compatible to the individual's skills. | 76 to 114 Individuals understand principles and efforts and achieve a consistent degree of uniformity in method and timing. Expressive gradations of space/time/weight & flow are usually achieved. Body development is improved in support beneath equipment. Knowledge of muscle, tension, flexion, rotation and breath is understood. Breaks and flaws still occur, but recovery is evident. Concentration and stamina are developing and achieved. Methods and techniques reflect a good degree of physical and mental development for this class. Adherence to style is good. Achievement suggests that the training process is at a good level. Some intermediate challenges are met with good success. |
| 66 to 70 The choreographed vocabulary fulfills all opportunities at this level, and has begun to develop some intermediate challenges including the blending of movement and equipment. Choreography is at a broad range both expressively and technically, with variety and versatility. Phrases are dimensional and challenge the performer with a range of expressive qualities and gradations of efforts. The choreography is fully compatible to the individual's skills. | 115 to 130 Individuals apply the principles and expressive efforts. Individuals achieve a consistent degree of uniformity in method and timing. Knowledge of muscle, tension, flexion, rotation and breath is applied throughout. Body development lends good support beneath equipment. Greater achievement occurs moving through dynamic gradations of space time, weight and flow. Consistent uniformity exists in individual responsibilities. Breaks and flaws are infrequent, and recovery is quick. Concentration and stamina are well achieved. Methods and techniques reflect a good degree of physical and mental development. Adherence to style is excellent for this level. Achievement suggests that the training process is successful for this class. |